

Subject: Mia Beveridge
Activity/Site: OCCT 651A at Mesa View Physical Rehabilitation, LLC
Time Frame/Partic: OCCT 651A - Summer 2013 (8/1/2013 to 8/30/2013) / (08/01/2013 - 08/30/2013)
Evaluation Type: Educator Evaluation of Level I Fieldwork - Student
Evaluator: Jerid Matheson

001.0 Fieldwork Educator:

Jerid Matheson

002.0 Type of Fieldwork: (Specialty/Practice Area)

- 1.1 In-Patient Acute
- 1.2 In-Patient Rehab
- 1.3 SNF/ Sub-Acute/ Acute Long-Term Care
- 1.4 General Rehab Outpatient
- 1.5 Outpatient Hands
- 1.6 Pediatric Hospital/Unit
- 1.7 Pediatric Hospital Outpatient
- 1.8 In-Patient Psych
- 2.1 Pediatric Community
- 2.2 Behavioral Health Community
- 2.3 Older Adult Community Living
- 2.4 Older Adult Day Program
- 2.5 Outpatient/hand private practice
- 2.6 Adult Day Program for DD
- 2.7 Home Health
- 2.8 Pediatric Outpatient Clinic
- 3.1 Early Intervention
- 3.2 School
- Other (see below)

004.0 Organization

Organization

Consider ability to set priorities, be dependable, be organized, follow through with responsibilities

N/A	Exceeds Standards	Meets Standards	Below Standards	Well Below Standards
	4	<< 3 >>	2	1

004.0 Engagement in the Fieldwork Experience

N/A	Exceeds Standards	Meets Standards	Below Standards	Well Below Standards
	4	<< 3 >>	2	1

004.0 Self-Directed Learning

Self-Directed Learning

Consider ability to take responsibility for own learning; demonstrate motivation; aware of own strengths and areas for improvement

N/A	Exceeds Standards	Meets Standards	Below Standards	Well Below Standards
	4	<< 3 >>	2	1

004.0 Reasoning/Problem Solving

Reasoning/Problem Solving

Consider ability to use self-reflection, willingness to ask questions; ability to analyze, synthesize and interpret information; understand the OT process; demonstrates inquiry skills appropriate to the student's stage of education and training

N/A	Exceeds Standards	Meets Standards	Below Standards	Well Below Standards
	4	<< 3 >>	2	1

004.0 Written Communication

Written Communication

Consider grammar, spelling, legibility, successful completion of written assignments, documentation skills

N/A	Exceeds Standards	Meets Standards	Below Standards	Well Below Standards
	4	<< 3 >>	2	1

004.0 Initiative

Initiative

Consider initiative, ability to seek and acquire information from a variety of sources

N/A	Exceeds Standards	Meets Standards	Below Standards	Well Below Standards
	4	<< 3 >>	2	1

004.0 Observation Skills

Observation Skills

Consider ability to observe relevant behaviors for performance areas and performance components and to verbalize perceptions and observations

N/A	Exceeds Standards	Meets Standards	Below Standards	Well Below Standards
	4	<< 3 >>	2	1

004.0 Verbal Communication and Interpersonal Skills

N/A	Exceeds Standards	Meets Standards	Below Standards	Well Below Standards
	4	<< 3 >>	2	1

004.0 Professional and Personal Boundaries

N/A	Exceeds Standards	Meets Standards	Below Standards	Well Below Standards
	4	<< 3 >>	2	1

004.0 Use of Professional Terminology

N/A	Exceeds Standards	Meets Standards	Below Standards	Well Below Standards
	4	<< 3 >>	2	1

004.0 Attitude and Professional Appearance

N/A	Exceeds Standards	Meets Standards	Below Standards	Well Below Standards
	4	<< 3 >>	2	1

004.0 Time Management Skills

Time Management Skills

Consider ability to be prompt, arrive on time, complete assignments on time

N/A	Exceeds Standards	Meets Standards	Below Standards	Well Below Standards
	4	<< 3 >>	2	1

004.0 Participation in the Supervisory Process

N/A Exceeds Standards Meets Standards Below Standards Well Below Standards

4	<< 3 >>	2	1
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005.0 Student Learning Objectives - 1

1.

Assessment/screening

005.0 Date Completed - 1

1.

8/1/13

005.0 Date Completed - 2

2.

8/8/13

005.0 Student Learning Objectives - 2

2.

Occupational profile

005.0 Date Completed - 3

3.

8/8/13

005.0 Student Learning Objectives - 3

3.

Incorporate graded FM activity for pt tx.

006.0 Fieldwork Educator Comments:

Dr. Fecht. Mia is a great student. I did not have anything remarkable come up in the way of an eval or assessment when she was here. I should have reviewed the objectives a little more closely. We did discuss and go over a ROM eval or screen and what to look for and why or when you would get more detailed. She is very good with clients. She needs to be more confident of herself and will do awesome.

007.0 We have both reviewed the Educator Evaluation of Student, Student Evaluation of Educator, and Student Evaluation of Facility.

Yes

No